**Department of Pediatrics Grand Rounds, Department of Pediatrics Grand Rounds - 1/5/2022, Department of Pediatrics Grand Rounds - 1/12/2022, Department of Pediatrics Grand Rounds - 1/19/2022, Department of Pediatrics Grand Rounds - 1/26/2022, Department of Pediatrics Grand Rounds - 2/2/2022, Department of Pediatrics Grand Rounds - 2/9/2022, Department of Pediatrics Grand Rounds - 2/16/2022, Department of Pediatrics Grand Rounds - 2/23/2022, Department of Pediatrics Grand Rounds - 3/2/2022, Department of Pediatrics Grand Rounds - 3/9/2022, Department of Pediatrics Grand Rounds - 3/16/2022, Department of Pediatrics Grand Rounds - 3/23/2022, Department of Pediatrics Grand Rounds - 3/30/2022, Department of Pediatrics Grand Rounds - 4/6/2022, Department of Pediatrics Grand Rounds - 4/13/2022, Department of Pediatrics Grand Rounds - 4/20/2022, Department of Pediatrics Grand Rounds - 4/27/2022, Department of Pediatrics Grand Rounds - 5/4/2022, Department of Pediatrics Grand Rounds - 5/11/2022, Department of Pediatrics Grand Rounds - 5/18/2022, Department of Pediatrics Grand Rounds - 5/25/2022, Department of Pediatrics Grand Rounds - 6/1/2022, Department of Pediatrics Grand Rounds - 6/8/2022, Department of Pediatrics Grand Rounds - 6/15/2022, Department of Pediatrics Grand Rounds - 6/22/2022, Department of Pediatrics Grand Rounds - 6/29/2022**

***Speaker:*** *; Anne Kouri; Alex Boucher, MD; Stacie Holmgren Knutson, MD*

***Topic:***

The overall goal of our Pediatric Grand Rounds Series is to provide comprehensive, up to date, and well-rounded, educational topics to pediatric providers at all stages of training. We aim to raise awareness of important topics in pediatrics related to basic research, patient safety, clinical care, advocacy, and faculty well-being and resilience.

***Purpose or Objectives:*  At the conclusion of this activity, the participant will be able to:**

1 Summarize updates in diagnosis, treatment and research for various medical conditions.

2 Discuss appropriate strategies to address patient or team-based issues.

3 Examine issues related to healthy equity and healthcare disparities.

***Date/Time:*** *1/5/2022 7:30 AM*

***Location*** *Live Webinar/Zoom,*

***Accreditation:***

In support of improving patient care, University of Minnesota, Interprofessional Continuing Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

***Credit Designation:***

**American Medical Association (AMA)**

The University of Minnesota, Interprofessional Continuing Education designates this live activity for a maximum of 1.00 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**Other Healthcare Professionals**

Other healthcare professionals who participate in this CE activity may submit their statement of participation to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

***Disclosure of Financial Relationships:***

*The planners, moderators or speakers have the following financial relationship(s) with commercial interests to disclose:*

|  |  |  |
| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Name of commercial interest/Nature of relationship** |
| Emily Borman-Shoap, MD | Course Director | Nothing to disclose - 06/01/2021 |