***Adoption Medicine Clinic (AMC) Symposium: Helping Children Thrive***

***Speaker:*** Judith Eckerle, MD; Kimara Gustafson, MD, MPH; Megan Bresnahan, Bachelors of Science; Adam Langenfeld, MD, PhD; Maria Kroupina, PhD; Kathaleen Stone, PhD; Noel Slesinger, PhD; Lisa Latterell

***Description:***

**Format:** Live In-Person and as a Live Webinar

This activity is planned and hosted by the University of Minnesota Department of Pediatrics. For more information please contact Emily Kukacka at kukac03@umn.edu.

The Adoption Medicine Clinic (AMC) Symposium, Helping Children Thrive: A Multidisciplinary Approach to Evaluating Children Adopted or in Foster Care is a 1-day educational conference for social workers, physicians, psychologist, behavioral therapists, occupational therapists, and families to learn about the AMC's research, practices and advocacy in the area of international and domestic adoption, foster care and kinship care. Through focused and collaborative sessions, attendees will learn about the power of the AMC's team approach in comprehensive evaluation of children seen at the clinic, partnerships with school based services, practices of developmental pediatricians working with children who have experienced adverse events and trauma, mental health screening protocols for school ages children and more. This year's conference will have a primary focus on school age children.

**COVID Response:** As of March 21st, 2022, it was announced that masks were no longer required at UMN entertainment venues, however guests may continue to wear masks if they choose. For the latest information on the UMN COVID Response visit, [https://safe-campus.umn.edu/return-campus/university-planning-response](https://safe-campus.umn.edu/return-campus/university-planning-response%22%20%5Ct%20%22_blank).

***Purpose or Objectives:*  At the conclusion of this activity, the participant should be able to:**

1 Describe the components of the CCWA (Comprehensive Child Wellbeing Assessment)

2 Identify common issues associated with prenatal drug and alcohol exposures

3 Describe the role of the Developmental Behavioral Pediatrician in consultation

4 Identify the components of the psychology screening for school age children at the AMC

***Date/Time:*** *7/18/2022 9:00 AM*

***Location:*** Huntington Bank Stadium - Indoor Club Room (Live Webinar also available)

***Accreditation:***

In support of improving patient care, University of Minnesota, Interprofessional Continuing Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

***Credit Designation:***

**American Medical Association (AMA)**

The University of Minnesota, Interprofessional Continuing Education designates this live activity for a maximum of 4.25 *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

**American Nurses Credentialing Center (ANCC)**

This activity is awarded up to 4.25 ANCC contact hours.

**Minnesota Behavioral Health and Therapy**

This activity has been approved for up to 4.25 continuing education hours for licensed alcohol and drug counselors (LADC). Course Number: 20-CM-22-781

**Minnesota Behavioral Health and Therapy**

This activity has been approved for up to 4.25 continuing educaiton hours for licensed professional counselors and licensed professional clinical counselors (LPC/LPCC). Course Number: 20-CM-22-781

**American Board of Pediatrics Maintenance of Certification (MOC) Part II**

Successful completion of this CME activity, which includes participation in the activity, with individual assessments of the participant and feedback to the participant, enables the participant to earn 4.25 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABP MOC credit.

*Note that learners seeking ABP MOC Part II must text their attendance or claim credit online and then complete the MOC test in the CE Portal within 24 hours of the end of the session to be eligible for ABP MOC Points. The Office of Continuing Professional Development will upload participant data to ACCME on a monthly basis.*

*In the event that an individual session is not offering to test and earn ABP MOC Part II, it will be announced prior to the start of the session.*

**Other Healthcare Professionals**

Other healthcare professionals who participate in this CE activity may submit their statement of participation to their appropriate accrediting organizations or state boards for consideration of credit. The participant is responsible for determining whether this activity meets the requirements for acceptable continuing education.

***Attention all attendees:****You must text your attendance or claim credit online within****24 hours****of each session. Detailed instructions, including the activity ID # you need, will be provided during the session.*

***Disclosure of Financial Relationships:***

*University of Minnesota Continuing Professional Development adheres to the ACCME&rsquo;s Standards for Integrity and Independence in Accredited Continuing Education and has policies in place to ensure balance, independence, objectivity and scientific rigor in all of its educational activities. Any individuals in a position to control the content of a CE activity, including faculty, planners, reviewers or others are required to disclose all financial relationships with ineligible entities; individuals who fail to complete the disclosure in advance of the course are not eligible to be involved in this course. Specific disclosure information will be shared with learners prior to the start of the course. All relevant conflicts of interest have been mitigated prior to the commencement of the activity.*

The planners, moderators or speakers have the following financial relationship(s) with ACCME-defined ineligible companies to disclose:

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| --- | --- | --- |
| **Name of individual** | **Individual's role in activity** | **Name of Ineligible Company(s) / Nature of Relationship(s)** |
| Kimara Gustafson, MD, MPH | Co-Director, Faculty | Nothing to disclose - 09/18/2021 |
| Judith Eckerle, MD | Course Director, Faculty | Nothing to disclose - 06/11/2022 |
| Adam Langenfeld, MD, PhD, FAAP | Faculty | Nothing to disclose - 06/08/2022 |
| Lisa Latterell | Faculty | Nothing to disclose - 06/09/2022 |
| Noel Slesinger, PhD | Faculty | Nothing to disclose - 06/07/2022 |
| Kathaleen Stone, PhD | Faculty | Nothing to disclose - 06/14/2022 |
| Megan Bresnahan, Bachelors of Science, OTR/L | Faculty, Planning Committee Member | Nothing to disclose - 06/02/2022 |
| Maria Kroupina, PhD | Faculty, Planning Committee Member | Nothing to disclose - 07/11/2022 |
| Mary Jo Spencer, APRN | Nurse Planner | Nothing to disclose - 07/08/2022 |